

Exercise 1 • Say and Write

- ▶ Write the letter for each sound your teacher says.
- ▶ Say the sound as you write the letter.

- | | | | | |
|----------|----------|----------|----------|-----------|
| 1. _____ | 3. _____ | 5. _____ | 7. _____ | 9. _____ |
| 2. _____ | 4. _____ | 6. _____ | 8. _____ | 10. _____ |

Exercise 2 • Handwriting Pretest

Exercise 3 • Spelling Pretest

- ▶ Write the words your teacher says.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Exercise 4 • Find It: People, Places, and Things

- ▶ Listen and follow along as your teacher reads these paragraphs to you.
- ▶ Find the nouns—words that name people, places, and things.
- ▶ Underline the nouns.

based on “Batty About Bats!”

Bats fly. Bats have an extra skin. This skin connects their hands, arms, and ankles. Why do they have it? The skin forms wings. Bats use their wings to fly. They fly at night to find food. They need their wings to eat.

People sit and stand. Bats hang upside down, even when they sleep. Some bats live in trees. Some live in buildings. Others live in caves.

- ▶ Sort the nouns into the correct columns.

People	Places	Things

Unit 1 • Lesson 1

Exercise 5 • Sentence Morphs

- ▶ Practice scooping these phrases.
- ▶ Read as you would speak them.

<p>• the cat • • is fat •</p> <p>The cat is fat.</p>	<p>• Mac • • has the mat •</p> <p>Mac has the mat.</p>	<p>• Mac • • has the bats • • in the cab •</p> <p>Mac has the bats in the cab.</p>
<p>• the mats • • are • • in the cab •</p> <p>The mats are in the cab.</p>	<p>• I • • am • • at bat •</p> <p>I am at bat.</p>	<p>• I • • am • • Tam •</p> <p>I am Tam.</p>
<p>• Tam • • sat • • in the cab •</p> <p>Tam sat in the cab.</p>	<p>• Tam • • has • • a fat cat •</p> <p>Tam has a fat cat.</p>	<p>• Sam • • is • • at bat •</p> <p>Sam is at bat.</p>