

Exercise 1 • Sort It: Consonant Combinations

- ▶ Sort the words in the box by the beginning and ending consonant combinations.

scab	mast	act	scat	stab
scam	cast	fact	fast	tact

- ▶ Write the words under the correct combinations.

sc-	st-	-st	-ct
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Exercise 2 • Listening for Word Parts

- ▶ Listen to each word.
- ▶ Write the part that your teacher repeats.

1. _____	3. _____	5. _____	7. _____	9. _____
2. _____	4. _____	6. _____	8. _____	10. _____

Exercise 3 • Sort It: Subjects and Predicates

- ▶ Sort these phrases in the columns below.

a bat	a fast cab	this cat	sat in the cab
Sam	the cast	has a bat	acts in China
bats a ball	Casey	that cab	sat on the mat
the umpire	has a cast	Mac	has the ball

Who (or what) did it?	What did they (he, she, or it) do?

Unit 1 • Lesson 8

Exercise 4 • Match It

- ▶ Use the phrases from Exercise 3.
- ▶ Match a phrase from each column to make a sentence.
- ▶ Write it here.
- ▶ Check for sentence signals—capital letters and periods.

1. _____
2. _____
3. _____
4. _____
5. _____

Exercise 5 • Instructional Text

- ▶ Listen as your teacher reads to you.

from “Batty About Bats!”

Bats hang. They hang upside down. They hang when they sleep. Bats live in trees. Bats live in buildings. Bats live in caves. Many live in one cave. These are bat colonies.

Bats “go to bat” for the Earth. They eat a lot of bugs. Bats save plants. Bugs kill plants. Farmers can lose their farms. Millions would be hungry.

Bats help plants. They scatter seeds. Think about this. There is a fruit in Asia. It makes millions in cash. What if there were no bats? This plant could not grow. It could not spread. Farmers would lose the fruit. They would lose the cash.

1. What short / a / words did you hear? Write them here.

2. What is a bat colony?

3. How do bats help?
