

Exercise 1 • Listening for Sounds in Words

► Write the letters for the sounds you hear in each word.

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3.

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5.

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6.

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8.

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9.

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10.

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Exercise 2 • Which Wall?

- ▶ Use the “**The Hardest Maps to Make**” **Blueprint for Writing** graphic organizers to find the right “wall” for the answer.
- ▶ Write the “wall” in the blank.

1. How did bats help mapmakers?

Wall: _____

2. How do ocean maps help us?

Wall: _____

3. How does sonar provide information?

Wall: _____

4. What are the problems with sonar?

Wall: _____

5. What do mapmakers want to know about the last frontier?

Wall: _____

Unit 2 • Lesson 10

Exercise 3 • Using the Blueprint for Writing

▶ Use the “The Hardest Maps to Make” Blueprint for Writing graphic organizers to answer these questions.

1. How did bats help mapmakers?

2. How do ocean maps help us?

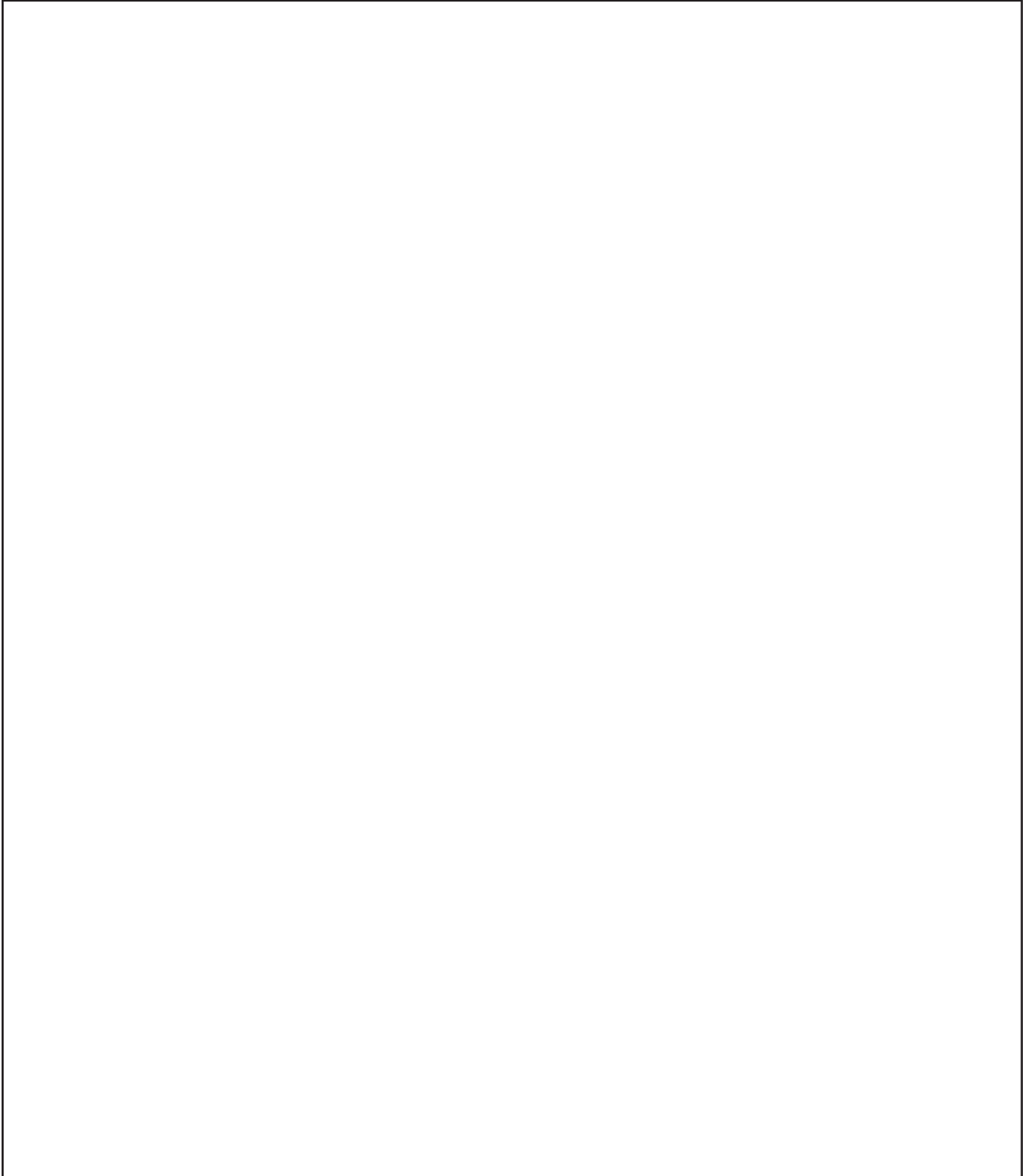
3. How does sonar provide information?

4. What are the problems with sonar?

5. What do mapmakers want to know about the last frontier?

Exercise 4 • Map It

- ▶ Use what you have learned about maps to make a map of your own.
- ▶ Include a base layer, detail, lines, color, and a map key.

A large, empty rectangular box with a thin black border, intended for the student to draw their own map. The box is completely blank and occupies most of the page's width and height.