

**Exercise 1 • Name and Write**

- ▶ Write the letters for the letter name your teacher says.
- ▶ Say the sound as you write the letter.

1. \_\_\_\_\_

3. \_\_\_\_\_

5. \_\_\_\_\_

7. \_\_\_\_\_

9. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

6. \_\_\_\_\_

8. \_\_\_\_\_

10. \_\_\_\_\_

## Exercise 2 • Sort It: Owner or Two or More

► Read each word.

- |            |            |            |            |             |
|------------|------------|------------|------------|-------------|
| 1. crabs   | 5. ocean's | 9. ants    | 13. bat's  | 17. tramp's |
| 2. naps    | 6. oceans  | 10. Pat's  | 14. plans  | 18. rafts   |
| 3. river's | 7. lamps   | 11. Stan's | 15. clams  | 19. rat's   |
| 4. stamps  | 8. Fran's  | 12. cats   | 16. clam's | 20. rats    |

► Copy the words in the correct column.

Owner	Two or More

# Unit 2 • Lesson 7

## Exercise 3 • Choose It and Use It

- ▶ Read the sentence with the blank and the bold word choices below it.
- ▶ Circle the word that correctly fits the blank.
- ▶ Write the word in the blank.
- ▶ Read the sentence again.
- ▶ Use that same word in a sentence of your own.

**Note:** Sentence answers will vary.

1. The raft is at \_\_\_\_\_ camp.

**Stan or Stan's**

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2. \_\_\_\_\_ map is at her camp by the ocean.

**Ann or Ann's**

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3. Fran has \_\_\_\_\_ of the ocean.

**map's or maps**

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*(continued)*

**Exercise 3** (continued) • **Choose It and Use It**

4. \_\_\_\_\_ map of the ocean is damp.  
Sams or Sam's

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5. The mapmaker's \_\_\_\_\_ sat on his maps.  
cats or cat's

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**Exercise 4 • Find It: Plural Nouns**

- ▶ Look at “A Map Is a Sandwich” in the *Student Text*, pages 60–61.
- ▶ Find plural nouns.
- ▶ List them here.

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## Unit 2 • Lesson 7

### Exercise 5 • Sentence Dictation

- ▶ Listen to each sentence.
- ▶ Repeat the sentence.
- ▶ Write it on the line.
- ▶ Circle the subject. Underline the predicate. Write “V” over the verb.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

- ▶ What do you notice about the predicate and the verb?

\_\_\_\_\_  
\_\_\_\_\_

- ▶ Are these simple sentences?

\_\_\_\_\_

- ▶ How do you know?

\_\_\_\_\_

## Exercise 6 • Sentence Morphs

- ▶ Practice scooping these phrases.
- ▶ Read as you would speak them.

<ul style="list-style-type: none"> <li>• the plan •</li> <li>• is a trap •</li> </ul> <p>The plan is a trap.</p>	<ul style="list-style-type: none"> <li>• the scientist •</li> <li>• scans the plans •</li> </ul> <p>The scientist scans the plans.</p>	<ul style="list-style-type: none"> <li>• the labs •</li> <li>• ran past •</li> <li>• the stamp plant •</li> </ul> <p>The labs ran past the stamp plant.</p>
<ul style="list-style-type: none"> <li>• Sam •</li> <li>• ran •</li> <li>• a fast lap •</li> </ul> <p>Sam ran a fast lap.</p>	<ul style="list-style-type: none"> <li>• the mapmaker •</li> <li>• has the camp plans •</li> </ul> <p>The mapmaker has the camp plans.</p>	<ul style="list-style-type: none"> <li>• is that sap •</li> <li>• on the plant •</li> </ul> <p>Is that sap on the plant?</p>
<ul style="list-style-type: none"> <li>• the crabs •</li> <li>• are •</li> <li>• in the lab •</li> </ul> <p>The crabs are in the lab.</p>	<ul style="list-style-type: none"> <li>• Tam •</li> <li>• said •</li> <li>• to do your craft •</li> </ul> <p>Tam said to do your craft.</p>	<ul style="list-style-type: none"> <li>• you •</li> <li>• said •</li> <li>• camp is a blast •</li> </ul> <p>You said camp is a blast.</p>