

**Exercise 1 · Syllable Awareness**

- ▶ Listen to the word.
- ▶ Count the syllables.
- ▶ Write the letter for each vowel sound you hear.

	How many syllables do you hear?	1st Vowel Sound	2nd Vowel Sound	3rd Vowel Sound
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

**Exercise 2 · Word Networks: Synonyms**

- ▶ Write the synonym (same meaning) for the word your teacher says.

1. \_\_\_\_\_

3. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_



# Unit 3 • Lesson 8

## Exercise 3 (continued) • Diagram It: Subject/Predicate/Direct Object

4.      What did it?      What did it do?      What did it do it to?

<input type="text"/>	<input type="text"/>	<input type="text"/>
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*The*      *the*

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5.      What did it?      What did it do?      What did it do it to?

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*The*      *the*

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### Exercise 4 • Instructional Text: “Africa Digs”

#### What Do I Know So Far?

▶ Listen as your teacher reads these questions to you.

1. Where does the dig begin?

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2. What do I know about the region?

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3. Write one word that you think of for these vocabulary words:

Niger: \_\_\_\_\_

desert: \_\_\_\_\_

fossil: \_\_\_\_\_

dinosaur: \_\_\_\_\_

## Unit 3 • Lesson 8

### Exercise 5 • Answer It

- ▶ Underline the person in your response for a “who” question.
- ▶ Underline the action or the name of a thing in your response for a “what” question.

1. What did the dig team make to protect the fossils?

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2. What did they use to move the tons of bones?

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3. What did they use to clean the bones?

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