

Exercise 1 • Say and Write

- ▶ Repeat each sound your teacher says.
- ▶ Write the letter or letters that represent the sound.

1. _____

3. _____

5. _____

7. _____

9. _____

2. _____

4. _____

6. _____

8. _____

10. _____

Unit 4 • Lesson 5

Exercise 2 • Sort It: Spellings for / k /

▶ Sort the words in the box according to the spelling for / k /.

cat	kick	milk	wick	cast	kin
silk	Jack	cab	clip	clack	risk
click		kit		kid	

▶ Write each word under the correct spelling for / k /. (Some words can be in more than one cell.)

c-	k-	cl-
-ck	-lk	-sk

Exercise 3 • Reading Response: “Remarkable Twins”

- ▶ Work with a partner and write the answers to these questions.
- ▶ Use information from your choice of “**Remarkable Twins**” on pages 134–137 in the *Student Text*.

1. Who did it? _____

2. What did they do? _____

3. Where? _____

4. When? _____

- ▶ Combine answers 1–4 to write a **Masterpiece Sentence** about the twins.

- ▶ Now, answer these questions.

5. How did they make history?

6. Why are they remarkable?

- ▶ Combine answers 5 and 6 with the **Masterpiece Sentence** to write a paragraph.

