

**Exercise 1 • Find It: Present Progressive Verb Ending**

- ▶ Listen as your teacher reads the sentences out loud.
- ▶ Underline each verb that ends with **-ing** and the word before it.

**Example:**

Inez is digging the jazz.

1. A bobcat is tracking Stan's cat.
2. Fidel is asking his dad for a laptop and a lapdog.
3. I am grilling hot dogs at the picnic.
4. They are crossing the pond on a raft.
5. The dog is sniffing the bobcat tracks.
6. Liz's plants are wilting on the sill.
7. Lin-Nam is jogging from the backstop.
8. Don and Jill are tossing rocks at a rotting log.
9. I am handing Rosa the limp plant.
10. Rosa is grilling the bass with yams.

## Unit 5 • Lesson 2

### Exercise 2 • Rewrite It: Present Progressive

- ▶ Read the verb in the first column.
- ▶ Add **-ing** to form the present progressive verb. Write the word in the second column.
- ▶ Read the verb phrases.

Verb	Present Progressive Form
1. rock	is _____
2. blast	is _____
3. print	am _____
4. cross	are _____
5. grasp	is _____
6. floss	am _____
7. drift	is _____
8. click	are _____
9. hiss	is _____
10. cost	is _____
11. mock	am _____
12. sniff	are _____

- ▶ Write three complete sentences using at least three of the present progressive verb phrases.

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## Exercise 3 • Identify It: Noun or Verb

- ▶ Read each pair of sentences.
- ▶ Study each word with the **-s** ending.
- ▶ Is the **-s** word used as a noun or a verb? Make an X in the “Noun” or “Verb” column.

	Noun	Verb
1. She <b>blocks</b> him.		
She has six <b>blocks</b> .		
2. The ships stop at the <b>docks</b> .		
The ship <b>docks</b> here.		
3. Dad <b>grills</b> hot dogs.		
The <b>grills</b> were hot.		
4. He <b>spots</b> the asp in the grass.		
There are <b>spots</b> on that asp.		
5. We have trick <b>locks</b> .		
She <b>locks</b> the gift in the attic.		