

## Exercise 1 • Say and Write

- ▶ Write the letter for each sound your teacher says.
- ▶ Say the sound as you write the letter.

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_ 7. \_\_\_\_\_ 9. \_\_\_\_\_  
2. \_\_\_\_\_ 4. \_\_\_\_\_ 6. \_\_\_\_\_ 8. \_\_\_\_\_ 10. \_\_\_\_\_

## Exercise 2 • Sort It: Sounds for o

- ▶ Read the words in the box.

lost	blot	lot	boss	soft	sob	clog
clock	floss	flock	cross	cod	dog	dock

- ▶ Sort the words by the two sounds for o: short / o / and / aw /.
- ▶ Write the words in the correct vowel sound column.

short / o /	/ aw /

**Exercise 3 • Masterpiece Sentences: Stage 3**

- ▶ Underline the adverb or the prepositional phrase that acts like an adverb.
- ▶ Rewrite the sentence by moving the underlined part to the beginning.
- ▶ Does the underlined part of the sentence tell **how**, **when**, or **where**? Label it.

1. The plant wilts on the hot sill.

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2. The cabin stands past the still pond.

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3. Sal will hit the sack in a bit.

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4. Scott drinks skim milk off and on.

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5. Kim will act in the cast with skill.

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