

Exercise 1 • Listening for Sounds in Words

- ▶ Put an X where you hear the / k / sound in the words your teacher says.
- ▶ If you do not hear / k /, write the sounds for the word in the boxes.

1.

--	--	--

2.

--	--	--

3.

--	--	--

4.

--	--	--

5.

--	--	--	--

6.

--	--	--	--

7.

--	--	--	--

8.

--	--	--	--

9.

--	--	--	--

10.

--	--	--	--

Exercise 2 • Listening for Word Parts

- ▶ Listen to each word.
- ▶ Write the word part your teacher repeats.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Exercise 3 • Find It: Essential Words

- ▶ Find the Unit 6 **Essential Words** in these sentences.
- ▶ Underline those words. There may be more than one in a sentence.

1. Give me the box.
2. Can you fix it for me?
3. She got the fax for her boss.
4. How will you do that?
5. The quints slid down the hill.
6. Gram has down quilts on her cots.
7. Quinn has it for me now.

- ▶ Write the **Essential Words** in the spaces.
- ▶ Circle the two **Essential Words** that rhyme.

_____	_____
_____	_____
_____	_____

Unit 6 • Lesson 3

Exercise 4 • Word Networks: Antonyms

► Read the words in the box. Select the antonym, or opposite, for the word your teacher says.

off	down	toxic	fix	top
quit	now	from	there	quick

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Exercise 5 • Define It

1. fix =

Category

 +

Attributes

Definition: _____

2. quilt =

Category

 +

Attributes

Definition: _____

3. quiz =

Category

 +

Attributes

Definition: _____

Unit 6 • Lesson 3

Exercise 6 • Find It: Prepositions

- ▶ Listen and follow along as your teacher reads these sentences.
- ▶ Underline the preposition in each sentence.
- ▶ Put an X in the correct column to indicate if the preposition shows:
 - Position in *space* or
 - Position in *time*.

	Space	Time
1. The toxins spill into the still pond.		
2. The asp slid under the flat rock.		
3. During the contest, the fans were clapping.		
4. From the cabin, the man spotted a bobcat.		
5. The crab left tracks on the damp sand.		
6. The boss was here until 6:00 p.m.		
7. A toxic mist is dropping over the vast crops.		
8. The frogs are hopping near the pond.		
9. The van was zigzagging across the traffic.		
10. Since the big win, the tennis fans are very happy.		

- ▶ Write the prepositions from the sentences on the line below.
- ▶ Circle the prepositions that signal *time*.

Exercise 7 • Answer It

▶ Underline the part of the answer that replaces the question word. For example, underline the way something is done or happens in “how” questions.

1. Who is Rachel Carson?

2. What is DDT?

3. How are pesticides helpful?

How are they harmful?
