

Exercise 1 • Listening for Sounds in Words

- ▶ Read each word.
- ▶ Fill in the chart with the number of letters and sounds in each word.

	How many letters are in the word?	How many sounds are in the word?
1. fox		
2. fog		
3. box		
4. boss		
5. quints		
6. mix		
7. quilt		
8. quiz		
9. wax		
10. quit		

Exercise 2 • Rewrite It: From Present to Present Progressive

- ▶ Listen to the sentence in the first column. Underline the verb.
- ▶ Complete the sentence in the second column by changing the verb to present progressive form. Use **am**, **is**, or **are** with the **-ing** verb form.
- ▶ Remember to use the **Doubling Rule** when needed.

Present Tense Happens now	Present Progressive Ongoing action happening right now
<p>Examples:</p> <p>Kim <u>drops</u> the cod into the hot pot.</p> <p>Toxins <u>deform</u> the legs of frogs.</p>	<p>Kim <u>is dropping</u> the cod into the hot pot.</p> <p>Toxins <u>are deforming</u> the legs of frogs.</p>
<p>1. Rosa stops traffic to let the fox cross the ramp.</p> <p>2. I dig Max's classic comics.</p> <p>3. Lin grabs the silk napkins from the hatbox.</p> <p>4. I hand the socks to Fidel's mom.</p> <p>5. Ron's dad quits his toxic habits.</p>	<p>1. Rosa _____ traffic to let the fox cross the ramp.</p> <p>2. I _____ Max's classic comics.</p> <p>3. Lin _____ the silk napkins from the hatbox.</p> <p>4. I _____ the socks to Fidel's mom.</p> <p>5. Ron's dad _____ his toxic habits.</p>

Unit 6 • Lesson 4

Exercise 3 • Identify It: Noun and Verb Forms

Morphology Recap

- ▶ Use the suffix **-s** to:
 - Form a plural noun (two or more).
 - Form the third person singular present tense verb (she **zips**).
- ▶ Use the suffix **'s** to:
 - Form a singular possessive noun (the owner).
- ▶ Use the suffix **-ing** and **am, is, or are** to:
 - Form the present progressive verb.

- ▶ Read each sentence in the first column of the table on the next page.
- ▶ Look at the underlined word or words in each sentence.
- ▶ Look at the columns. Mark the choice that identifies the form of the underlined words.
- ▶ Write the third person singular present tense verbs on the line below the table.

	Nouns			Verbs	
	Singular	Singular possessive	Plural	Third person singular present tense	Present progressive
Example: Kim <u>is stopping</u> the toxic spills in the pond.					X
Example: Don spills water on <u>Kim's</u> deformed frog.		X			

(continued)

Exercise 3 (continued) • Identify It: Noun and Verb Forms

	Nouns			Verbs	
	Singular	Singular possessive	Plural	Third person singular present tense	Present progressive
1. Kim grabs a deformed <u>frog</u> from the pond.					
2. The frog <u>flops</u> like a fish on land.					
3. Don <u>is swimming</u> from the raft to the dock.					
4. He spots frogs flopping like <u>Kim's</u> frog.					
5. Don and Kim take a deformed frog to the <u>cops</u> .					
6. The cops quiz Kim and Don about the deformed <u>frog</u> .					
7. Kim <u>is telling</u> the cops where the frog was in the pond.					
8. The cops track down the hill and across <u>rocks</u> to the pond.					
9. Kim <u>sniffs</u> toxic gas in the grass by the dock.					
10. The <u>pond's</u> water was toxic from gas dripping from the pump on the dock.					

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Exercise 4 • Sort It: Which One? How Many? What Kind?

- ▶ Listen to each sentence and review the underlined adjective word or phrase.
- ▶ Write the underlined words and phrases in the correct column in the template.

1. The hot wax is dripping on the mat.
2. The brisk air was polluted.
3. That bobcat hid in the cabin.
4. The cab with the flat stopped traffic.
5. Six frogs were in the lab.
6. The crabs were digging into the damp sand.
7. Many toxins pollute the air.
8. Gas mist from vans and cabs clogs the environment.
9. The vivid quilt was a gift for her.
10. The toxic plant made them sick.

Which one?	How many?	What kind?