

Exercise 1 • Contract It

- ▶ Read each contraction.
- ▶ Draw a line to the two words that make the contraction.

- | | |
|------------|----------|
| 1. aren't | does not |
| 2. can't | are not |
| 3. didn't | cannot |
| 4. doesn't | did not |
| 5. don't | do not |
| 6. isn't | were not |
| 7. wasn't | is not |
| 8. weren't | was not |

(continued)

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Exercise 1 *(continued)* • Contract It

- ▶ Read each contraction in the first column.
- ▶ Cross out the letter that is “squeezed out” or contracted in the second column. Replace it with an apostrophe (’).
- ▶ Write the contraction in the third column.
- ▶ Read the contraction again.

Read it	Cross out and replace	Rewrite it
1. aren't	aren'ot	
2. can't	cann'ot	
3. didn't	didn'ot	
4. doesn't	doesn'ot	
5. don't	don'ot	
6. isn't	isn'ot	
7. wasn't	wasn'ot	
8. weren't	weren'ot	

Exercise 2 • Rewrite It: Past Tense

- ▶ Read the verb in the first column.
- ▶ Cross out any suffixes.
- ▶ Write the past tense form in the second column.
- ▶ Read the verb to check your work.

Verb	Past Tense (mobbed, messed, mended)
Examples: stop deck test web s match es	Examples: _____ stopped _____ decked _____ tested _____ webbed _____ matched _____
1. jog 2. bats 3. quack 4. web 5. blesses 6. net 7. pens 8. rent 9. step 10. buzzes	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____

(continued)

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Exercise 2 (continued) • Rewrite It: Past Tense

- ▶ Write three complete sentences using any of the past tense verbs.

Exercise 3 • More Rewrite It: Past Tense

- ▶ Read the present tense sentence in the first column.
- ▶ Change the verb to the past tense and write it on the blank line in the second column. Remember to double the final consonant when needed.
- ▶ Read the new sentence.

Present Tense	Past Tense
Examples: Hassan skips bad films. His pals intend to see <i>Caught in a Web of Lies</i> .	Hassan <u>skipped</u> bad films. His pals <u>intended</u> to see <i>Caught in a Web of Lies</i> .
1. People predict the movie would be a hit.	1. People _____ the movie would be a hit.
2. Jenny Li lacks skill in the film.	2. Jenny Li _____ all zest in the film.
3. She plods through the film with a stiff grin.	3. She _____ through the film with a stiff grin.
4. The plot progresses like a long trek on a sick yak.	4. The plot _____ like a long trek on a sick yak.
5. They call the film <i>Caught in a Web of Lies</i> .	5. They _____ the film <i>Caught in a Web of Lies</i> .

Exercise 4 • Expand It: Compound Subjects

- ▶ Listen to the sentences your teacher says.
 - Write each sentence on the first line.
 - Underline the subject of each sentence.
 - For each sentence, add a compound subject and rewrite it on the second line.
 - Underline the compound subject, including the conjunction **and**.

1. _____

2. _____

3. _____

4. _____

5. _____

(continued)

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Exercise 4 *(continued)* • Expand It: Compound Subjects

6. _____

7. _____

8. _____

9. _____

10. _____
