

Exercise 1 • Listening for Stressed Syllables

- ▶ Listen to the word your teacher says.
- ▶ Repeat the word.
- ▶ Listen for the stressed syllable.
- ▶ Make an X in the box to mark the position of the stressed syllable.

	1st Syllable	2nd Syllable
Example: pilgrim	X	
1. inflict		
2. magnet		
3. camel		
4. adapt		
5. method		

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Exercise 2 • Spelling Pretest 2

- ▶ Listen to the word your teacher repeats.
- ▶ Write the word.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Exercise 3 • Word Networks: Antonyms, Synonyms, and Attributes

- ▶ Read each pair of words.
- ▶ Sort word pairs according to their relationship.
- ▶ Write the word pairs in the correct column.
- ▶ Discuss answers with a partner.

base: bottom bottom: top jacket: buttons disconnect: connect
 ribbon: thin end: finish common: uncommon disappear: vanish
 over: above eggs: dozen cotton: soft nonstop: stop

Antonyms (Opposite)	Synonyms (Same)	Attributes

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Exercise 4 • Code It: Direct Object

- ▶ Draw one line under the simple subject. Code it **SS**.
- ▶ Draw two lines under the simple predicate. Code it **SP**.
- ▶ Find the direct object. Code it **DO**.

1. The timid ^{SS} man ^{SP} sipped the hot ^{DO} broth.
2. His plastic flute made a distinct tune.
3. The class constructed a huge rocket for the contest.
4. The invention used a hundred magnets.
5. The intense inventor examined her complex plans.

Exercise 5 • Phrase It

- ▶ Use the penciling strategy to “scoop” the phrases in each sentence.
- ▶ Read as you would speak them.
- ▶ The first two are done for you.

1. Inventors have quick minds.
2. They think about problems.
3. Inventors begin with a problem.
4. Cars use too much gas.
5. The gas makes fumes.
6. Make a car of plastic.
7. It would use less gas.
8. Plastic lasts a long time.
9. Less plastic would go into landfills.
10. We would help save our planet.

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Exercise 6 • Use the Clues

- ▶ Read each pair of sentences.
- ▶ Find the pronoun that is circled.
- ▶ Underline the noun that the pronoun replaces.
- ▶ Draw an arrow to show the link between the pronoun and the noun it replaced.

1. Inventors have quick minds. They think about problems.
2. Inventions impact our lives. They make our lives better.
3. A patent confirms your ownership. It means that your invention belongs to you.
4. Inventors begin with a problem. They think about it.
5. Inventors begin with a problem. This is how they think.

Exercise 7 • Rewrite It

- ▶ Read each sentence pair in Exercise 6, **Use the Clues**.
- ▶ Replace the circled pronoun with the noun that it represents.
- ▶ Rewrite the sentence using the noun.
- ▶ Check for sentence signals—capital letters and end punctuation.
- ▶ Read the new sentence.

1. _____
2. _____
3. _____
4. _____
5. _____