

Exercise 1 • Sort It: Vowel Sounds for y

- ▶ Read the words in the **Word Bank**.
- ▶ Sort the words according to the vowel sound represented by the letter **y**.
- ▶ Write the word under the correct heading.

Word Bank

type	army	copy	byte
dry	happy	party	hype
rye	by	story	tiny

long <u>i</u>	long <u>e</u>

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Exercise 2 • Rewrite It: Comparative and Superlative Adjectives

- ▶ Read the adjectives.
- ▶ Add **-er** or **more** to make the comparative form of the adjective.
- ▶ Add **-est** or **most** to make the superlative form of the adjective.
- ▶ Use the **Change y Rule** when necessary.

Adjective	Comparative	Superlative
1. dark	_____	_____
2. western	_____	_____
3. carsick	_____	_____
4. silly	_____	_____
5. happy	_____	_____

What job does the word with the **-er** suffix have?

What job does the word with the **-est** suffix have?

When do we use **more** and **most** with the adjective?

Write two sentences using comparative and superlative adjectives from the task above.

Exercise 3 • Find It: Adverbs

- ▶ Read each sentence.
- ▶ Find and underline the adverb or prepositional phrase that acts like an adverb in each sentence.
- ▶ Decide if the word or phrase tells **how**, **when**, or **where**.
- ▶ Mark the correct column to show your choice.

1. The Egyptian pyramids were built in the desert.
2. Huge stone blocks were piled on top of each other.
3. The workers hammered the stones forcefully.
4. All year long, the work continued.
5. Expert workers shaped the stones precisely.
6. The stone cracked unexpectedly.
7. Workers sculpted the stones into shapes.
8. The huge stones fell through the base.
9. The stone split with a loud crack.
10. Stone fragments gashed workers on their arms.

how	when	where

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Exercise 4 • Use the Clues

- ▶ Read the sentence pairs.
- ▶ Read the pronoun that is circled.
- ▶ Identify the noun that the pronoun replaces in each sentence.
- ▶ Underline the noun replaced by the pronoun.
- ▶ Draw an arrow to show the link between the pronoun and the noun it replaces.

1. It was made long ago. It's a pyramid!
2. Why were pyramids constructed? First, they were sacred sites.
3. They drenched the wedge in water. It expanded.
4. At last, the stone split. They cut it.
5. It was finished. One more amazing pyramid!

Exercise 5 • Rewrite It: Pronouns

- ▶ Reread each pair of sentences in Exercise 4, **Use the Clues**.
- ▶ Replace the circled pronoun with the noun or noun phrase that it represents.
- ▶ Rewrite the sentence using the noun.
- ▶ Check for sentence signals—capital letters, commas, and end punctuation.
- ▶ Read the new sentence.

1. _____
2. _____
3. _____
4. _____
5. _____