

Exercise 1 • Spelling Pretest 1

► Write the words your teacher says.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Exercise 2 • Sentence Dictation

- ▶ Listen to each sentence your teacher says.
- ▶ Repeat the sentence.
- ▶ Write it on the line.
- ▶ Check for sentence signals—capital letters and end punctuation.

1. _____
2. _____
3. _____
4. _____
5. _____

- ▶ Read the dictated sentences 1–5.
- ▶ Find the three words that follow the **Doubling Rule**.
- ▶ Write those three words on the lines.

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Exercise 3 • Sort It: Noun Categories

- ▶ Preview the four categories in the chart below (people, places, things, ideas).
- ▶ Read the nouns in the **Word Bank**.
- ▶ Write each noun in the appropriate column.
- ▶ Review your nouns with your teacher to ensure that they are in the right columns.

Word Bank

scientists	climate	krill	zone
brine	researcher	South Pole	worker
seeds	winter	Antarctica	fossils
mass	shore	engineer	past
ocean	weather	explorer	month

People	Places	Things	Ideas

Exercise 4 • Identify It: Noun Functions

- ▶ Read each sentence and study the underlined noun.
- ▶ Decide if the noun is the **subject**, **direct object**, **indirect object** or **object of a preposition**.
- ▶ Fill in the correct bubble.
- ▶ Do the first sentence with your teacher.

	Subject	Direct Object	Indirect Object	Object of a Preposition
1. The South Pole is on <u>Antarctica</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. <u>Antarctica</u> is the frozen continent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Small plants live on the frozen <u>shore</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Whales migrate and eat <u>krill</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Scientists gave <u>whales</u> krill.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The migrating birds bring <u>seeds</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Antarctica can offer <u>us</u> new information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. <u>Scientists</u> establish labs in Antarctica.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Antarctica was part of the original land <u>mass</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. <u>Fossils</u> have been found in Antarctica.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Exercise 5 • Phrase It

- ▶ Use the penciling strategy to “scoop” the phrases in each sentence.
- ▶ Read them as you would speak them.
- ▶ The first two are done for you.

1. The temperature is less than zero.
2. The wind chill hits the danger zone.
3. It is very dry and cold in Antarctica.
4. Small plants live on the frozen shore.
5. Summer begins in October and ends in March.
6. A few months pass, and the planet tilts.
7. Winter is dark all the time.
8. There is some light in the sky.
9. Light comes from gases.
10. Swirling gases color the sky.