

Vowel Chart

e

1. me
2. these
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

ī

1. sit
2. _____
3. _____

ā

1. baby
2. make
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

ě

1. pet
2. _____

ă

1. cat

ī

1. item
2. time
3. _____
4. _____
5. _____

a

1. about
2. lesson
3. elect
4. definition
5. circus

ū

1. cup
2. _____
3. _____
4. _____
5. _____

ö

1. fox
2. _____

aw

1. _____
2. _____
3. _____
4. dog
5. _____

ō

1. go
2. vote
3. _____
4. _____
5. _____

ö

1. _____
2. put
3. _____

oo

1. _____
2. ruby
3. tube
4. _____
5. _____
6. _____
7. _____

er

- her
- fur
- sir

ar

- cart

or

- _____

Map It: Plot

Unit _____ Student _____ Date _____

Introduction	
Setting:	Characters:



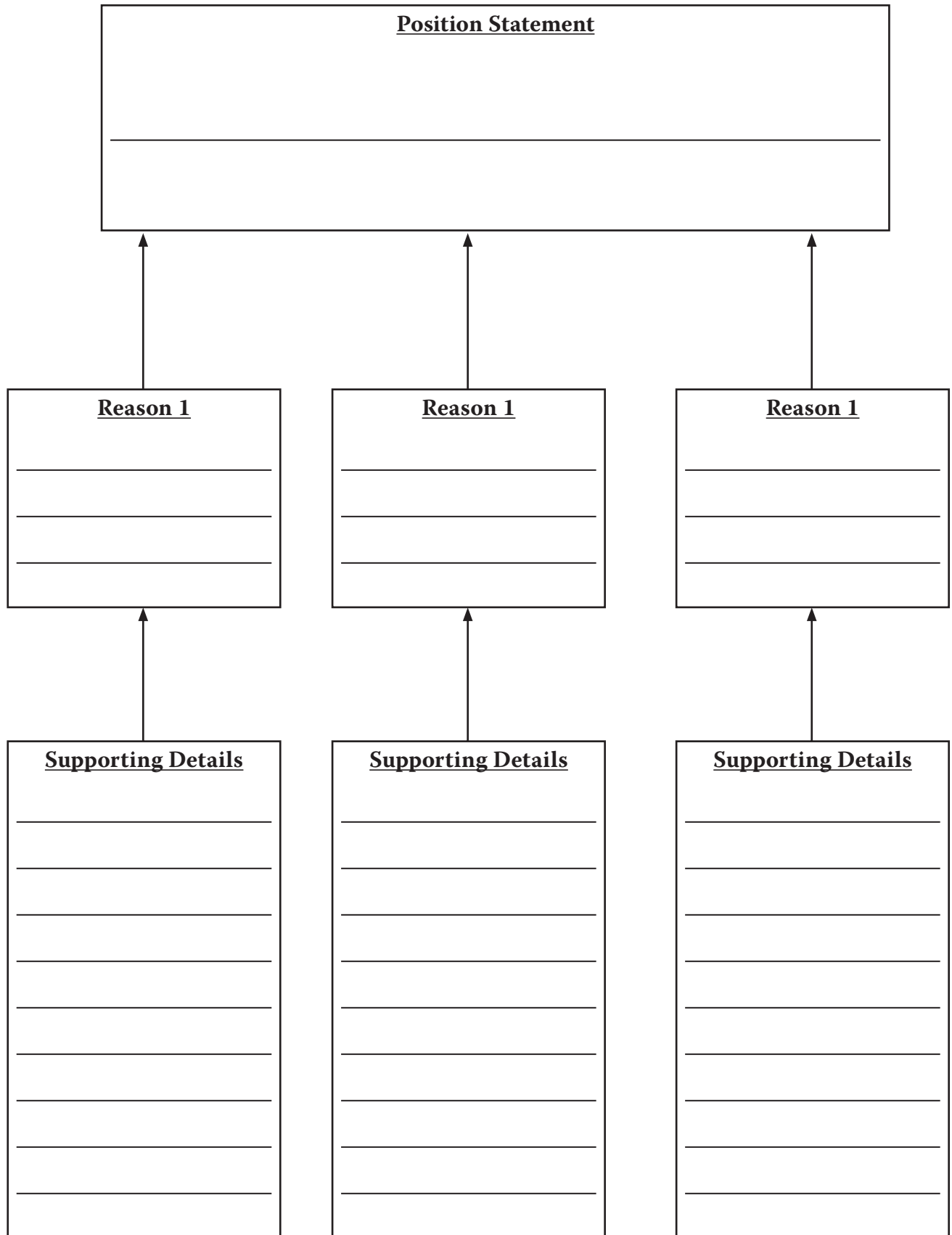
Problem:



Solution:

Map It: Reasons

Unit _____ Student _____ Date _____



Tense Timeline



Character Trait

Unit _____ Student _____ Date _____

Explanation		
Evidence From Text <ul style="list-style-type: none">• In the text• Inferred		
Trait		
Character		

Writer's Checklist

1. PRE-WRITING

- Did I:*
- Identify what kind of writing I am doing?
 - Think about who my audience is?
 - Generate a list of words and ideas to get me started?
 - Determine what I need to know and gather the resources I need?
 - Decide how my writing should be organized?
 - Create an outline or other framework to organize my ideas?

2. WRITING A FIRST DRAFT

- Did I:*
- Write in pencil to make revising easier?
 - Write from my notes or outline?
 - Let my thoughts roll, without getting hung up on details?
 - Keep my audience and purpose in mind as I wrote?

3. REVISING

I Used (check one):

- the **Checklist for Revising** (if I am revising my work independently)
- the **Peer Writing Review** (if I am revising with a peer)

4. PROOFREADING AND PUBLISHING

- Did I:*
- Punctuate sentences correctly?
 - capitalize first word
 - capitalize proper nouns
 - use correct end marks
 - Check my spelling?
 - words with endings (doubling, drop *e*, change *y*, advanced doubling)
 - easily confused words (*there, their*)
 - place names
 - longer words
 - Check sentence structure?
 - run-ons and fragments
 - verb tense
 - Make a clean, correct, final copy of my work?

Diagram It 7 Subject/Predicate/Predicate Nominative

Unit _____ Student _____ Date _____

Sentence Pattern #7
Form: Noun/Linking Verb/Noun
Function: Subject/Predicate/Predicate Nominative

