

**Exercise 1 • Define It: Prefixes *fore-*, *mid-*, *mis-*, *over-***

- ▶ Read each affixed word.
- ▶ Circle the prefix and underline the base word.
- ▶ Write a short definition of the word, using your **Morphemes for Meaning Cards** for these prefixes as a resource.
- ▶ Use a dictionary to check your work.

1. **midsummer**—\_\_\_\_\_
2. **misfile**—\_\_\_\_\_
3. **foresee**—\_\_\_\_\_
4. **overdue**—\_\_\_\_\_
5. **mismatch**—\_\_\_\_\_

## Unit 19 • Lesson 5

### Exercise 2 • Rewrite It: Prefixes *fore-*, *mid-*, *mis-*, *over-*

- ▶ Read each example sentence with your teacher.
- ▶ Work together to replace the underlined phrase with a prefix + a base word.
- ▶ Reread the completed sentences to check your work.
- ▶ Finish the rest of the sentences independently, using your **Morphemes for Meaning Cards** for these prefixes as a resource.
- ▶ Reread each completed sentence to check your work.

Sentence with underlined phrase:	Sentence with phrase changed to a single word:
Reading <u>something the wrong way</u> on a test could cause a poor grade.	_____ on a test could cause a poor grade.
My boss <u>paid me too much</u> for the time that I worked.	My boss _____ me for the time that I worked.
1. I <u>spelled a word the wrong way</u> on my test.	I _____ a word on my test.
2. The engine will <u>heat too much</u> if the water pump fails.	The engine will _____ if the water pump fails.
3. Report cards come out <u>in the middle of the year</u> .	Report cards come out _____.
4. They didn't <u>see or hear</u> of any problems <u>before</u> the game.	They didn't _____ any problems at the game.
5. Don't <u>speak the wrong way</u> in class.	Don't _____ in class.



## Unit 19 • Lesson 5

### Exercise 4 • Write It: Conclusion Sentence

▶ Follow these steps to write a conclusion sentence.

1. Read the position statement.

**Fiber optic technology is being utilized more and more.**

2. Put a box around two or more words that can be paraphrased.

3. Use a thesaurus to select words for replacement.

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4. Write the conclusion sentence:

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▶ Transfer your conclusion sentence to the end of your reasons paragraph.

**Exercise 5 • Challenge Writing: A Persuasive Paragraph**

▶ Write a paragraph that will convince members of the city council to continue to support the fast food ban, or to change their minds about it. Use this page for notes.

1. Begin your paragraph with a strong sentence that states your feelings about the topic.

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2. Give three reasons why you feel as you do. Try to include at least one fact. These sentences will make up the body of your paragraph.

A. \_\_\_\_\_

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B. \_\_\_\_\_

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C. \_\_\_\_\_

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3. End with a powerful sentence that gives a call to action.

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**Writing Tips**

**DO** choose powerful words.

I firmly believe...

very unfair...

negative effect...

**DO** use language that appeals to your audience.

**DON'T** repeat ideas.

**DO** use transition words.

Finally...

I'm sure you'll agree that...