

Exercise 1 • Sort It: Vowel Digraphs

- ▶ Read the paragraph below.
- ▶ Highlight or underline vowel digraph syllables in words with / *ā* / and / *ō* /.
- ▶ Circle the vowel digraphs that represent / *ā* / and / *ō* /.
- ▶ Sort the words with vowel digraphs according to their long vowel sound.
- ▶ Write the words with vowel digraphs under the correct heading.

based on: "Nash's Bashes: Word Play"

Ogden Nash became famous. He was known for playing. But his kind of play was unique. He was a 20th century poet. He became famous for playing with words. This fellow knew that words were a great source of laughter when people were feeling low.

Vowel Digraph / <i>ā</i> /	Vowel Digraph / <i>ō</i> /

Unit 20 • Lesson 2

Exercise 2 • Write It: Essential Words

- ▶ Review the **Essential Words** in the **Word Bank**.

Word Bank

guard	friend	course	guarantee	guest	guess
-------	--------	--------	-----------	-------	-------

- ▶ Put the words in alphabetical order and write them on the lines.
- ▶ Write one sentence for each **Essential Word**.
- ▶ Check that each sentence uses sentence signals—correct capitalization, commas, and end punctuation.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Exercise 3 • Write It: Suffixes *-er*, *-est*, and *-y*

- ▶ Read the first sentence with your teacher.
- ▶ Add the correct suffix to the underlined base word.
- ▶ Reread the sentence to check to see that it makes sense.
- ▶ Finish the rest of the sentences independently.
- ▶ Use your **Morphemes for Meaning Cards** as a resource for suffixes.

1. The morning was snow _____, and school was cancelled.
2. There were three cars parked on the road, and mine was the small _____.
3. The air in the tropics was very steam _____.
4. Have you ever eaten a cream _____ chocolate dessert?
5. My report was brief _____ than yours.
6. Our team was the fast _____ relay team in the event.
7. The sleep _____ child was put to bed.
8. We bought the light _____ backpack the store had.
9. The area nearest the heater was warm and toast _____.
10. This room is neat _____ than that one.

Unit 20 • Lesson 2

Exercise 4 • Identify It: Adjective Suffixes

- ▶ Read the paragraph below.
- ▶ Look at the underlined words.
- ▶ If an underlined word is an adjective that has the suffix **-er**, **-est**, or **-y**, copy it into the appropriate column.

based on "Nash's Bashes: Word Play"

The Great Depression had the biggest effect on society of any economic development in the 20th century. The largest banks closed their doors, and the stock market had its greatest losses. Most wealthier people still had money, but many poorer people were left without income or food. At that time, a young poet began to write his funniest poems. He was lucky, for *The New Yorker* began to publish them. Many of his crazy rhymes made people laugh. People in the deepest despair could smile at his words. Difficult times helped produce a poet who was funny and was also a healer!

-er	-est	-y

Exercise 5 • Punctuate It: Commas in Addresses

- ▶ Read each sentence.
- ▶ Identify the address in the sentence.
- ▶ Place commas as needed.
 1. The President of the United States lives at the White House 1600 Pennsylvania Avenue NW Washington DC 20500.
 2. I am going to visit to the zoo at 50 Animal Square Jungleville Arizona.
 3. Here is the mailing address for my school: Smith High School 100 Main Street Middletown MN 59222.
 4. Send an accident report to this mailing address: Summerburg Police Department 159 Detective Lane Summerburg CA 91111.
- ▶ Write a sentence using the name and address of someone you know on the lines below.

- ▶ Write the mailing address of that person on the lines below.

Exercise 7 • Chart It: Word Play

- ▶ Use the poems from “Nash’s Bashes: Word Play” to complete the following chart with your teacher.
- ▶ Use a dictionary to find definitions of actual words.

Poem	Nash’s Word	Actual Word	Explanation of Word Play
		Definition	
The Rhinoceros	prepoceros	preposterous	
The Wasp			
The Llama			
The Ostrich			

Unit 20 • Lesson 2

Exercise 8 • Answer It

- ▶ Use information from the poems in “Nash’s Bashes: Word Play” to answer these questions using complete sentences.
- ▶ Use a dictionary to clarify the meanings of boldface words in the questions.

1. Why isn’t a **rhinoceros** a **feast** for human eyes?

2. What did the **termites** do to the **parlor** floor?

3. Explain how a wasp’s **hospitality** is a **calamity** for humans.

4. Define **ostrich** using information from the poem.

5. Use a dictionary to add to your definition of **ostrich**.
