

Exercise 1 • Combine It: Prefixes and Roots

- ▶ Read the first prefix and root along with your teacher.
- ▶ Underline the last letter of the prefix.
- ▶ Underline the first letter of the root and write it on the line provided.
- ▶ Decide if the last letter of the prefix should change to the first letter of the root, or to the letter **m**.
- ▶ Combine the prefix and root, and write the word on the line.
- ▶ Read the word aloud and place the accent on the root.
- ▶ Follow the same procedure to complete the rest of the items.

	Prefix	Root or Base Word	1 st Letter of Root or Base Word	Whole Word
1.	con-	+ pete		
2.	in-	+ port		
3.	in-	+ perfect		
4.	con-	+ plain		
5.	con-	+ bine		
6.	in-	+ press		
7.	con-	+ pose		
8.	con-	+ bust		
9.	in-	+ bibe		
10.	con-	+ bat		

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Exercise 2 • Define It: Using Prefixes

▶ Use your knowledge of morphemes and your dictionary to answer the following questions.

▶ Underline the correct answer.

1. If **pete** means “to strive,” what does **compete** mean?
a. to give up b. to lose c. to strive together
2. If **bat** means “to beat,” what does **combat** mean?
a. batty b. to fight c. to surrender
3. If **pose** means “to put,” what does **compose** mean?
a. to put together b. to put back c. to put down
4. If **press** means “to press,” what does **impress** mean?
a. to influence b. to iron c. to depress
5. If **port** means “to carry,” what does **import** mean?
a. to carry in b. to carry out c. to carry over

Exercise 3 • Combine It: Noun Suffixes

- ▶ Read the suffixes in the **Word Bank**.

Word Bank

-or	-ness	-er	-ment	-ist
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- ▶ Read the list of words.
- ▶ Add a suffix from the **Word Bank** to each word to make it into a noun.
- ▶ Write the complete word on the line.
- ▶ Refer to your **Morphemes for Meaning Cards** for definitions of each part.
- ▶ Write a definition for each word.

1. cold + _____ = _____

2. protect + _____ = _____

3. agree + _____ = _____

4. motor + _____ = _____

5. sprint + _____ = _____

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Exercise 4 • Challenge Writing: Write an Animal Story

The Task: Write a fiction story about an animal. Choose one of the following story ideas, or think of your own:

- a pet that is separated from its owners and has a surprising adventure
- a small wild creature in trouble and the humans who help it
- an unusual animal found by a boy or girl on a city street
- a dangerous rescue in which a pet shows its loyalty to a family

First talk with a partner about the basic parts of your story: characters, setting, and plot. Next fill out the **Story Map** with basic information about characters, setting, events, and plot. Then complete the activity below to work out more specific details for your story.

Story Details

You wrote the basic parts of your story in the **Story Map**. The worksheet below will help you think of interesting details about the characters and setting. Complete it before you start writing.

Characters

1. What are the names of characters in your story?

2. Put a check [✓] by the main character. Underline the names of the minor characters.

(continued)

Exercise 4 *(continued)* • **Challenge Writing: Write an Animal Story**

3. What are the traits of the main character? How will you show that the character has these traits?

Trait	Events in the Story That Show the Main Character Has This Trait
1.	
2.	

4. Do the personality traits of the main character change in the story? If so, how will you show this change? Place a star on the **Story Map** by the event where this change occurs. Describe the change on the line below.

Setting

1. **Where** exactly does the story take place? Inside or outside? Does the location change at all during the story?

2. **When** does the story take place? What time of day? What season? What year?
