

**Exercise 1 • Discover It: Conditions for Soft g**

- ▶ Write the rule for the **sound-spelling pattern** for soft **g**.

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- ▶ Write two examples for each soft **g** pattern below.

ge = /j/

gi = /j/

gy = /j/

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## Exercise 2 • Sort It: Soft c and g

- ▶ Read each word in the **Word Bank**.

### Word Bank

city	closed	regular	origin	energy
again	imagine	except	nice	count
fancy	gym	dance	age	huge

- ▶ Identify the sound for c or g in the word.
- ▶ Write the word under the correct heading.

<u>c</u> = / k /	<u>c</u> = / s /	<u>g</u> = / g /	<u>g</u> = / j /

## Unit 25 • Lesson 2

### Exercise 3 • Write It: Essential Words

- ▶ Review the **Essential Words** in the **Word Bank**.

#### Word Bank

shoe	surgeon	carriage	pigeon	machine	marriage
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- ▶ Put the words in alphabetical order and write them on the lines.
- ▶ Write one sentence for each **Essential Word**.
- ▶ Check that each sentence uses sentence signals—correct capitalization, commas, and end punctuation.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**Exercise 4 • Choose It: Affixed Words**

- ▶ Read each sentence.
- ▶ Choose the correct word to complete the sentence and write it in the blank.
- ▶ Circle each prefix and suffix, then underline the root of the word chosen.
- ▶ Write the word and its definition on the line. Use your **Morphemes for Meaning Cards** and a dictionary as resources.

1. The student's story about accidentally dropping his homework into a swiftly flowing river was \_\_\_\_\_.

- a. credible                                      b. creditable                                      c. incredible

\_\_\_\_\_

word                                      definition

2. The gymnast was able to twist and turn her very \_\_\_\_\_ body in every direction.

- a. pliers    b. pliable    c. complex

\_\_\_\_\_

word                                      definition

3. The woman claimed to be a doctor, but she had not studied medicine and so was a/an \_\_\_\_\_.

- a. postal carrier                                      b. poster    c. impostor

\_\_\_\_\_

word                                      definition

4. After studying ecology, the student became a strong \_\_\_\_\_ of laws to protect the environment.

- a. poster    b. proponent    c. postpone

\_\_\_\_\_

word                                      definition

5. The directions to the playing field were very \_\_\_\_\_, and I got lost trying to get there.

- a. pliant    b. implicated    c. complicated

\_\_\_\_\_

word                                      definition

## Unit 25 • Lesson 2

### Exercise 5 • Choose It: Adjective Suffixes

- ▶ Read each sentence and the word choices below the sentence.
  - ▶ Use what you know about adjective suffixes to choose the correct word.
  - ▶ Copy the word into the blank and circle the suffix.
  - ▶ Reread the sentence to make sure it makes sense.
1. The pillars at Stonehenge appear \_\_\_\_\_.  
a. destructing                      b. indestruct                      c. indestructible
  2. The Stonehenge circle is \_\_\_\_\_ from a great distance.  
a. visit                                  b. visible                                  c. visiting
  3. The old man had an \_\_\_\_\_ memory for poetry.  
a. incredibly                      b. incredible                      c. credit
  4. The poem had a \_\_\_\_\_ theme.  
a. comprehending                      b. comprehends                      c. comprehensible
  5. Julia learned about several \_\_\_\_\_ explanations for the arrangement of the stones at Stonehenge.  
a. possibly                                  b. possible                                  c. possessive

**Exercise 6 • Identify It: Confusing Words**

- ▶ Read each sentence and the word choices below the sentence.
- ▶ Use what you know about the pronunciation and function of each word to choose the correct word to complete the sentence.
- ▶ Copy the word into the blank.
- ▶ Use your dictionary as a resource if you need help.

1. At Stonehenge scientists have found that the smaller bluestones \_\_\_\_\_ the larger sandstone pillars.  
a. preceded                      b. proceeded
2. The ancient builders \_\_\_\_\_ a way for the stones to be brought from far away.  
a. deviced                      b. devised
3. It is not known whether the builders used a \_\_\_\_\_ to hoist the stones in place.  
a. device                      b. devise
4. Today at Stonehenge, people can \_\_\_\_\_ along the avenue and into the circle.  
a. precede                      b. proceed
5. Sometimes it is hard to accept \_\_\_\_\_.  
a. advice                      b. advise
6. The teacher will \_\_\_\_\_ students on what electives to select.  
a. advice                      b. advise

*(continued)*



