

**Exercise 1 • Listening for Sounds in Words: / sh /
and / zh /**

- ▶ Listen to each word your teacher says.
- ▶ Identify the sound of / sh / or / zh / in each word.
- ▶ Mark an X in the column for / sh / or / zh /, depending on the sound you hear.

| | / sh / | / zh / |
|-----|--------|--------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

Exercise 2 • Discover It: Loan Words from Romance Languages

- ▶ Work with a partner.
- ▶ Select one of the **Word Bank** lists.

Word Bank

| List 1 | List 2 | List 3 |
|-------------|--------------|------------|
| 1. chili | 1. bravo | 1. gourmet |
| 2. macaroni | 2. enchilada | 2. allegro |
| 3. police | 3. llama | 3. valet |
| 4. unique | 4. salsa | 4. sauté |
| 5. piano | 5. taco | 5. suede |

- ▶ Locate each word on the selected list in a dictionary.
- ▶ Look at the pronunciation for the word and decide what is unusual about the sound-spelling correspondence.
- ▶ Write the word under the heading that matches your discovery.
- ▶ Write the word's origin (the language from which it was borrowed).
- ▶ Share your findings with the class.

| | <u>i</u> = / ē / | Word Origin | <u>a</u> = / ä / | Word Origin | <u>e</u> or <u>et</u> = / ā / | Word Origin |
|----|------------------|-------------|------------------|-------------|-------------------------------|-------------|
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |
| 4. | | | | | | |
| 5. | | | | | | |

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Exercise 3 • Combine It: Prefix Plus Root

- ▶ Read each prefix and root.
- ▶ Underline the last letter of the prefix.
- ▶ Underline the first letter of the root or base word and write it on the line provided.
- ▶ Decide if the last letter of the prefix should change to the first letter of the root or base word.
- ▶ Combine the prefix and root or base word and write the word on the line.

| | Prefix | Root or Base Word | 1st Letter of Root or Base Word | Whole Word |
|----|--------|-------------------------|------------------------------------|------------|
| 1. | sub- | + ply | | |
| 2. | sub- | + fer | | |
| 3. | sub- | + gest | | |
| 4. | sub- | + cess | | |
| 5. | sub- | + press | | |

Exercise 4 • Match It: Affixed Words

- ▶ Read each word.
- ▶ Match each word to its definition.
- ▶ Use your knowledge of prefixes, roots, and suffixes, your **Morpheme for Meaning Cards**, and a dictionary as resources.
- ▶ Answer the questions at the bottom.

| Word | Definition |
|---------------|---|
| 1. submission | a. to feel or carry pain |
| 2. leakage | b. an assurance to do or not do something |
| 3. remit | c. to send money |
| 4. promise | d. a state of putting oneself under the will of another |
| 5. suffer | e. an amount lost as a result of leaks |

- ▶ Circle the answer to each of the following questions:

1. What word means the same as **suffer**?

| | | |
|----------|---------|-----------|
| a. enjoy | b. hurt | c. please |
|----------|---------|-----------|

2. What word means the opposite of **submission**?

| | | |
|--------------|-------------|---------------|
| a. surrender | b. meekness | c. resistance |
|--------------|-------------|---------------|

3. What word means the opposite of **remit**?

| | | |
|-----------|--------|------------|
| a. retain | b. pay | c. forward |
|-----------|--------|------------|

- ▶ Select two words from this exercise. Write a sentence for each word.

1. _____

2. _____

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Exercise 5 • Identify It: Independent and Dependent Clauses

- ▶ Read each group of words and decide if they express a complete thought.
- ▶ Underline **independent clause** if the words express a complete thought.
- ▶ Rewrite each independent clause using correct capitalization and punctuation.
- ▶ Underline **dependent clause** if the words do not express a complete thought.
- ▶ Circle the subordinating conjunction and expand the dependent clause into a complete sentence by adding an independent clause.

1. one creditor edged himself into the passageway early in the morning
a. independent clause b. dependent clause

2. where David was working
a. independent clause b. dependent clause

3. as he could afford nothing else
a. independent clause b. dependent clause

4. the Micawber family was kind to David
a. independent clause b. dependent clause

5. since the creditors came at all hours of the day.
a. independent clause b. dependent clause
