

Exercise 1 • Using a Dictionary

- ▶ Turn to the **Vocabulary** section in the back of the *Student Text*.
- ▶ Locate the first word and its pronunciation.
- ▶ Write the pronunciation for the word on the line next to the word.
- ▶ Use the markings to read the word aloud.
- ▶ Complete numbers 2–5 using the same process.

Word	Pronunciation
1. awe	_____
2. barrage	_____
3. pensively	_____
4. aesthetics	_____
5. intuitive	_____

- ▶ Use a classroom dictionary or www.yourdictionary.com to complete numbers 6–10.

6. leukemia	_____
7. eucalyptus	_____
8. naturalize	_____
9. fluctuate	_____
10. constituent	_____

Exercise 2 • Add It: Prefixes

- ▶ Read each word.
- ▶ Add a prefix to each word to create an antonym.
- ▶ Choose from these prefixes: **de-**, **un-**, **in-**, **mis-**, and **non-**.
Note: Prefixes may be used more than once.

1. hydrate: _____

2. saturated: _____

3. official: _____

4. formal: _____

5. fortune: _____

- ▶ Write a sentence with each antonym you wrote.

1. _____

2. _____

3. _____

4. _____

5. _____