

Exercise 1 • Using a Dictionary

- ▶ Turn to the **Vocabulary** section in the back of the *Student Text*.
- ▶ Find the word **clamor** and its pronunciation.
- ▶ Write the diacritical markings for that word on the line in item 1 below.
- ▶ Use the markings to read the word aloud.
- ▶ Complete numbers 2–5 using the same process.

Word	Pronunciation
1. clamor	_____
2. languished	_____
3. primordial	_____
4. scenario	_____
5. writhe	_____

- ▶ Use a classroom dictionary or www.yourdictionary.com to complete numbers 6–10.

6. architecture	_____
7. fluorescence	_____
8. forfeiture	_____
9. picture	_____
10. pitcher	_____

Exercise 2 • Identify It: Confusing Words

- ▶ Read each sentence and the word choices below the sentence.
 - ▶ Use what you know about the meaning and function of each word to choose the correct word to complete the sentence.
 - ▶ Refer to the *Student Text* page 184, if needed.
 - ▶ Copy the word into the blank.
 - ▶ Read the completed sentence to check your answer.
1. The students _____ were absent missed a great presentation.
a. who b. which
 2. The equipment was _____ for the soccer match.
a. all ready b. already
 3. Our class has _____ had its final exams.
a. all ready b. already
 4. I prefer poems _____ make me think.
a. who b. which
 5. My parents, _____ enjoy poetry, gave me a book of poems.
a. who b. which
 6. This poem has a stronger rhythm _____ that poem.
a. then b. than
 7. On Saturdays I like to _____ on a mat in the sun and read.
a. lay b. lie
 8. There are _____ cars on the highway during the weekend.
a. less b. fewer
 9. All the family had _____ to a movie, so there was no one home when the delivery person arrived.
a. gone b. went
 10. The teacher told us to _____ all our belongings with us when we left class.
a. bring b. take

Unit 29 • Lesson 7

Exercise 3 • Write It: Explore Your Topic

- ▶ Use this activity to begin exploring the topic you chose in Exercise 5 of Lesson 6, **Write It: Shaping a Topic**.

Activity: _____

sights		
sounds		
smells		
taste		
touch, things you feel		