

## Exercise 1 • Spelling Pretest 1

► Write the word your teacher repeats.

1. \_\_\_\_\_

6. \_\_\_\_\_

11. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

12. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

13. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

14. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

15. \_\_\_\_\_

**Exercise 2 • Identify It: Future Perfect Tense Verbs**

- ▶ Read each sentence.
- ▶ Identify the two verbs in the sentence and underline them.
- ▶ Determine which verb is in the future perfect tense and label it FPT.
- ▶ Write the order of the actions in the sentence on the line provided.

1. Once the camels are unloaded, the family will have brought all their belongings to the new camp.

---

---

2. When the problem is solved, the brothers will have learned some math.

---

---

3. The wise woman will have given the brothers a gift that resolves their argument.

---

---

4. By the time the father dies, he will have given the brothers many gifts.

---

---

5. When the woman leaves with her camel, each will have received his correct share.

---

---

## Unit 30 • Lesson 1

### Exercise 3 • Identify It: Subordinating Conjunctions and Relative Pronouns

- ▶ Read each sentence.
- ▶ Identify and circle the subordinating conjunction or the relative pronoun.
- ▶ Copy the word into the correct column.

	Subordinating Conjunction	Relative Pronoun
1. The father, who was a wealthy Bedouin, left his sons seventeen camels.		
2. The sons argued because they could not divide the camels between them.		
3. The sons continued to argue until a wealthy woman offered a solution.		
4. The woman offered a camel, which belonged to her herd.		
5. Finally the brothers settled the argument that threatened to destroy their family.		

## Exercise 4 • Phrase It

- ▶ Use the penciling strategy to “scoop” the phrases in each sentence.
- ▶ Read the sentences as you would speak them.

### based on “The Eighteenth Camel”

In olden times, camels served as vehicles. They furnished transportation for many peoples of the Arabian deserts. The beasts served in other ways, too. Camels were valued for their milk, meat, and skins. The beasts had great importance in the desert economy. A Bedouin measured his wealth by the number of camels he owned.

## Unit 30 • Lesson 1

### Exercise 5 • Use the Clues

- ▶ Read the excerpt below.
- ▶ Reread the underlined word **distressed**.
- ▶ Reread the entire sentence.
- ▶ Underline the participial phrase **distressed by the fighting**. Circle the pronoun that this phrase modifies.
- ▶ Then look at the rest of the sentence and the sentence that follows. Ask yourself, “How did the woman probably feel about the fighting?”
- ▶ Write a definition for **distressed** in the context of this selection.

#### from “The Eighteenth Camel”

Now, in the area lived a wealthy Arabian woman. Distressed by the fighting, she offered the brothers one of her own camels. She hoped it would help to settle the dispute.

Define It:

**distressed:**

---

**Exercise 6 • Rewrite It**

- ▶ Read each of the following pairs of sentences.
- ▶ Look at the subordinating conjunctions listed in the **Word Bank**.

**Word Bank**

<b>although</b>	<b>while</b>	<b>because</b>	<b>if</b>	<b>unless</b>
-----------------	--------------	----------------	-----------	---------------

- ▶ Choose a subordinating conjunction from the **Word Bank** that makes clear the logical connection between the two sentences. Does it make most sense to show a contrast, a reason, or a condition?
- ▶ Use that subordinating conjunction to combine the two sentences into a single sentence.

**Example:** You like solving puzzles. You will enjoy reading “**The Eighteenth Camel.**”  
If you like solving puzzles, you will enjoy reading “**The Eighteenth Camel.**”

1. The three brothers could not see how to share the seventeen camels fairly. They became angry with one another.

---

---

---

2. Someone looked for a peaceful solution. The brothers might never have made peace.

---

---

---

3. The situation seemed impossible to solve. There was a peaceful solution.

---

---

---

*(continued)*

## Unit 30 • Lesson 1

### Exercise 6 *(continued)* • Rewrite It

4. The Arabian woman was distressed by the fighting. She offered the brothers one of her own camels.

---

---

---

5. The woman had not offered her camel. The problem may not have been resolved.

---

---

---